

Your Task: Provide me with an annotated lesson plan and a description of the lesson as taught that includes at least **three** examples of how student learning was monitored during instruction. Include a reflection on how the lesson was modified (or would be modified in the future) on the basis of information from monitoring.

Examples: Your students worked in groups in an Economics course. Each group had to describe a different economic system (Capitalism, Socialism, etc) or a different type of market condition (Monopoly, Oligopoly, Monopolistic Competition, etc.)

Provide me with examples of how you monitored group interaction –  
 Was each member assigned a part (facilitator, recorder, reporter?)  
 Did you insure that everybody participated?  
 What were the strengths of the lesson?  
 What were the weaknesses?  
 The overall outcome?  
 How did you assess student learning? (rubric?)  
 What would you do differently if you were to use this lesson again?

Rubric for grading this project:

Category	Not Acceptable (0 points)	Satisfactory (1-4 pts)	Exemplary (5-7 pts)	Points Earned
<b>Detailed lesson plan</b>	Lesson plan is vague and does not contain details, materials, and overall strategy.	Lesson plan provides the basic details and materials involved.	Lesson plan provides concrete details, materials used, and strategies to insure student learning	
<b>Evidence of monitoring students (3 examples)</b>	No evidence / explanation of how students were monitored	Provides basic information of how student learning was monitored, but nothing detailed.	Provides detailed information of how students were monitored (roles, adjustments, evidence of learning)	
<b>Reflection</b>	No reflection.	Basic reflection without deep thought or explanation of overall experience.	Provides detailed reflection, including how learning was monitored, what was good/bad, and what could be done to improve.	
<b>Comments:</b>			<b>Total Points</b>	

*Please turn in this sheet with your assignment stapled to it!*