

Your Task: Provide me with a BASIC lesson plan that incorporates strategies for making the social science content accessible or more understandable for learners from at least two special populations, with a reflection on the lesson as taught.

Examples of special populations: English Language Learners, Special Ed Students

Ideas / Guides:

1. Group work – how did you create the groups to insure students from special populations were included and were able to comprehend what was going on
2. Visual aids within the lesson
3. Translated lesson?

Reflection: Be candid with me here... there is no wrong answer.

Rubric for grading this project:

Category	Not Acceptable (0 points)	Satisfactory (1-4 pts)	Exemplary (5-7 pts)	Points Earned
<b>Detailed lesson plan</b>	Lesson plan is vague and does not contain details, materials, and overall strategy.	Lesson plan provides the basic details and materials involved.	Lesson plan provides concrete details, materials used, and strategies to insure student learning	
<b>2 populations clearly identified with strategies clearly explained.</b>	No evidence / explanation of groups or strategies	Provides basic information of groups and strategies for meeting their needs	Provides detailed information of student groups/population and how their needs were met.	
<b>Reflection</b>	No reflection.	Basic reflection without deep thought or explanation of overall experience.	Provides detailed reflection, including how learning was monitored, what was good/bad, and what could be done to improve.	
<b>Comments:</b>			<b>Total Points</b>	

*Please turn in this sheet with your assignment stapled to it!*